



Edisto High School

500 RM Foster Drive
Cordova, SC 29039

Grades	9-12 High School	
Enrollment	730 Students	
Principal	David Damm	803-536-1553
Superintendent	Brenda Turner	803-534-8081
Board Chair	Peggy Tyler	803-534-8081

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Average	Average
2011	Average	At-Risk
2010	Average	Below Average
2009	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
8	7	14	0	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	71.2%	70.5%	71.2%	69.6%	71.4%	74.0%
Passed 1 subtest (%)	15.8%	14.5%	19.0%	17.8%	16.1%	14.7%
Passed no subtests (%)	13.0%	15.1%	9.8%	12.6%	12.5%	12.0%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	91.8%	90.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	199	200	168	177
Number of Graduates in Cohort	157	155	126	134
Rate	78.9%	77.5%	72.7%	74.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	210	196	174	182
Number of Graduates in Cohort	162	158	135	141
Rate	77.1%	80.6%	76.7%	75.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	61.1%	70.3%
English 1	46.1%	63.0%
Biology 1/Applied Biology 2	61.9%	71.5%
US History and the Constitution	54.9%	44.2%
All Tests	56.4%	59.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=730)				
Retention rate	5.6%	Up from 5.4%	3.4%	2.9%
Attendance rate	97.0%	Up from 96.7%	95.2%	95.1%
Served by gifted and talented program	10.4%	N/A	16.1%	17.5%
With disabilities	8.9%	N/A	12.9%	11.9%
Older than usual for grade	9.3%	N/A	9.7%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.1%	Up from 2.0%	1.8%	1.1%
Enrolled in AP/IB programs	4.9%	Down from 7.2%	11.5%	15.1%
Successful on AP/IB exams	N/A	N/A	38.5%	51.5%
Eligible for LIFE Scholarship	41.1%	Up from 0.0%	29.9%	30.6%
Annual dropout rate	2.7%	Up from 1.9%	2.7%	2.3%
Career/technology students in co-curricular organizations	9.0%	Up from 5.5%	16.6%	7.2%
Enrollment in career/technology courses	442	Up from 358	351	418
Students participating in work-based experiences	0.2%	Down from 11.9%	8.1%	14.6%
Career/technology students attaining technical skills	68.5%	Up from 63.1%	84.7%	84.8%
Career/technology completers placed	100.0%	No Change	95.3%	98.3%
Teachers (n=44)				
Teachers with advanced degrees	65.9%	Up from 61.9%	61.5%	63.4%
Continuing contract teachers	65.9%	Down from 76.2%	75.9%	78.8%
Teachers returning from previous year	83.4%	Down from 85.2%	83.4%	86.2%
Teacher attendance rate	96.4%	Up from 96.2%	95.0%	95.2%
Average teacher salary*	\$49,756	Up 6.0%	\$48,928	\$48,699
Professional development days/teacher	9.8 days	N/R	10.1 days	9.9 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	24.5 to 1	Down from 25.2 to 1	25.9 to 1	26.9 to 1
Prime instructional time	92.0%	Up from 91.6%	88.6%	89.0%
Dollars spent per pupil**	\$8,726	Down 0.6%	\$8,707	\$7,919
Percent of expenditures for teacher salaries**	59.0%	Down from 62.3%	54.0%	57.0%
Percent of expenditures for instruction**	62.0%	Down from 65.1%	56.5%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.6%	Up from 95.8%	97.7%	97.7%
Character development program	Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	12.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	171	91.8%	653	56.4%	200	77.5%
Gender						
Male	87	89.7%	354	55.4%	102	70.6%
Female	84	94.0%	299	57.5%	98	84.7%
Racial/Ethnic Group						
White	82	93.9%	348	62.9%	100	77.0%
African American	86	89.5%	289	48.4%	97	77.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	11	45.5%	53	13.2%	17	29.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	126	92.1%	451	52.5%	149	74.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

School year 2012-2013 was a good year for Edisto High School. We continue to believe that we show progress when our young people take personal responsibility for their results. Add a good dose of effective, caring teachers, and the sky is the limit.

Edisto High had some firsts this year. Ten of our students competed in the South Carolina High School Mock Trial Competition. Four of them received recognition: two as Most Effective Attorneys and two as Most Effective Witnesses. Believing it is very important that students read over the summer to keep literacy skills in place, we started a summer-reading program. Also, four teachers attended a Phil Schlechty Working-on-the-Works Conference. Our teachers will continue to refine their skills in developing engaging instruction. We began an adult-mentor program, working with students who appeared to need additional support beyond academics. We put in a new registration process to streamline our start of the year. We ran a summer bridging program for incoming freshmen; thirty students participated. Our high-school transition program continues to advance with constant review and reconfiguration, where necessary, particularly of our HS 101 Program. End-of-course test results have just come in at the time of this writing, but it appears we have made some significant gains. I believe a careful review of the 2013 Report Card will show Edisto High School improving across the board academically.

As a staff we at Edisto High School continue to work on developing a better understanding of human motivations. We believe the number of students who give their best effort is improving, resulting in our increased academic achievement. Our students desire the opportunity to move on to the best four-year colleges and the best jobs available.

Our Winter Ensemble continues to bring in the awards. Our EHS Varsity Volleyball Team won the Region 5AA Championship and advanced to the second round of the State AA Playoffs. The Edisto Cross Country Team qualified for the Lower-State Championship. The EHS Varsity Football Team advanced to the third round of the Division I State AA Playoffs. We advanced several rounds in the playoffs in softball.

In addition, Edisto High moved graduation indoors this year. The facility was very supportive of our intent. We hope to continue this tradition.

We are proud of our students and our staff. Edisto High School is on the move and we welcome all who are interested to get on board.

David C. Damm, Principal
 Krystal Murray, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	100	40
Percent satisfied with learning environment	97.8%	57%	72.5%
Percent satisfied with social and physical environment	95.5%	59.2%	79.5%
Percent satisfied with school-home relations	57.8%	73.5%	74.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	70.9
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Edisto High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.6%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	229.3	220.1	78.7	67.0	99.5	98.9	78.9
Male	228.4	221.8	78.8	67.3	99.0	99.0	69.8
Female	230.4	218.1	78.6	66.7	100.0	98.9	89.3
White	233.3	224.5	82.9	69.8	99.1	98.1	79.8
African American	223.4	213.3	71.8	64.4	100.0	100.0	77.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	60.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	225.5	215.8	75.5	65.1	99.2	98.4	76.3
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	166	100.0	17.6	38.8	30.9	12.7	43.6
	2013	185	99.5	10.9	42.4	26.1	20.7	46.7

Mathematics								
All Students	2012	166	99.4	26.1	34.5	27.9	11.5	39.4
	2013	185	98.9	27.3	41.0	19.1	12.6	31.7

Abbreviations for Missing Data